2017-18 Texas Academic Performance Report

District Name: **EAGLE MT-SAGINAW ISD**

Campus Name: **COMANCHE SPRINGS EL**

Campus Number: **220918110**

2018 Accountability Rating: Met Standard

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Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

														EL
											Two or			(Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
STAAR Performance Rates by Tested G	irade, Sul	oject, and	Performano											
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	77%	73%	*	*	70%	_	*	_	100%	*	*	*
7 tr Approaches Grade Ecver of 7 to ve	2017	73%	74%	82%	84%	*	86%	_	*	_	*	*	85%	*
At Meets Grade Level or Above	2018	43%	44%	45%	*	*	50%	_	*	-	88%	*	*	*
	2017	45%	47%	51%	53%	*	67%	-	*	-	*	*	45%	*
At Masters Grade Level	2018	25%	24%	27%	*	*	27%	-	*	-	75%	*	*	*
	2017	29%	31%	33%	26%	*	43%	-	*	-	*	*	35%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	78%	77%	*	*	77%	-	*	-	*	*	*	*
	2017	77%	78%	84%	*	*	86%	-	88%	-	*	*	75%	*
At Meets Grade Level or Above	2018	47%	48%	49%	*	*	43%	-	*	-	*	*	*	*
	2017	49%	47%	57%	*	*	71%	-	75%	-	*	*	50%	*
At Masters Grade Level	2018	23%	23%	16%	*	*	20%	-	*	-	*	*	*	*
	2017	26%	24%	31%	*	*	39%	-	63%	-	*	*	35%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	72%	74%	*	*	83%	-	*	-	*	*	65%	*
. Pr	2017	70%	70%	80%	*	72%	86%	_	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	46%	43%	*	*	56%	_	*	-	*	*	26%	*
	2017	44%	44%	48%	*	55%	50%	_	*	-	*	*	*	*
At Masters Grade Level	2018	24%	24%	28%	*	*	39%	_	*	-	*	*	26%	*
	2017	24%	23%	24%	*	28%	26%	_	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	80%	*	71%	92%	-	*	-	*	*	61%	*
үргэээнээ элэээ дэгэг эх г	2017	76%	72%	76%	*	72%	76%	-	*	-	*	*	65%	*
At Meets Grade Level or Above	2018	49%	45%	45%	*	36%	51%	-	*	-	*	*	45%	*
	2017	47%	43%	46%	*	45%	45%	-	*	-	*	*	35%	*
At Masters Grade Level	2018	27%	23%	21%	*	21%	22%	_	*	-	*	*	23%	*
	2017	27%	21%	28%	*	17%	33%	_	*	-	*	*	19%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	60%	*	*	*	*	_	*	_	*	*	*	*
ти фр. селено селено до селено по селено се	2017	65%	58%	66%	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	28%	28%	*	*	*	_	*	-	*	*	*	*
At Masters Grade Level	2018	11%	9%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	7%	7%	*	*	*	-	*	-	*	*	*	*
Grade 5 Reading^^														
	2010	0.40/	000/	050/	*	000/	000/		*	*	*	*	050/	*
At Approaches Grade Level or Above	2018 2017	84% 82%	89% 86%	85% 87%	*	80% 71%	89% 93%	-	*	*	*	*	85% 78%	*
At Meets Grade Level or Above	2017	62% 54%	60%	58%	*	71% 54%	93% 59%	-	*	*	*	*	76% 59%	*
At Meets Grade Level of Above		54% 48%	54%	56% 54%	*	54% 47%	59% 50%	-	*	*	*	*	59% 48%	*
At Masters Grade Level	2017 2018	46% 26%	34% 30%	34% 31%	*	47% 29%	33%	-	*	*	*	*	46% 21%	*
At Masters Grade Level	2016	25%	29%	26%	*	29% 29%	21%	-	*	*	*	*	19%	*
Grade 5 Mathematics^^	2017	2370	2970	2070		2970	Z 170	-	•	•	•		1970	•
	2018	91%	93%	92%	*	94%	91%		*	*	*	*	92%	*
At Approaches Grade Level or Above	2018	91% 87%	93% 88%	92% 80%	*	94%	91% *	-	*	*	*	*	92%	*
At Meets Grade Level or Above	2017	67% 58%	61%	56%	*	40%	63%	<u>-</u>	*	*	*	*	54%	*
AL MICELS GLAVE LEVEL OF ADOVE	2010	3070	0170	30%	•	4070	0370	-		•	•	•	J470	•

Texas Academic Performance Report 2017-18 Campus STAAR Performance

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110 Total Students: 657 Grade Span: KG - 05 School Type: Elementary

EL

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	District		American	Hispanic	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	Disadv	Monitored)
	2017	50%	51%	37%	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	30%	30%	26%	*	17%	26%	-	*	*	*	*	23%	*
Consider F. College	2017	24%	23%	8%	*	*	*	-	*	*	*	*	*	*
Grade 5 Science											_	_		
At Approaches Grade Level or Above	2018	76%	81%	78%	*	*	87%	-	*	*	*	*	*	*
	2017	74%	78%	*	*	*	*	-	•	*	*	•	•	*
At Meets Grade Level or Above	2018	41%	46%	41% *	*	*	40%	-	*	*	*	*	*	*
	2017	42%	45%	**	•		*	-	•	*	*	*	•	*
At Masters Grade Level	2018	17%	19%	12%	*	*	11%	-	*	*	*	*	*	*
	2017	18%	18%	*	*	*	*	-	*	*	*	*	*	*
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	81%	77%	68%	69%	82%	-	85%	*	80%	47%	71%	66%
• • • • • • • • • • • • • • • • • • • •	2017	75%	79%	78 %	67%	68%	83%	-	95%	*	90%	*	70%	75%
At Meets Grade Level or Above	2018	48%	52%	46%	35%	35%	50%	-	63%	*	59%	23%	43%	36%
	2017	45%	49%	44%	35%	34%	49%	-	62%	*	36%	*	30%	42%
At Masters Grade Level	2018	22%	23%	20%	13%	14%	23%	-	31%	*	31%	7%	15%	10%
	2017	20%	20%	21%	12%	16%	24%	-	36%	*	18%	*	14%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	79%	77%	74%	68%	81%	_	88%	*	83%	*	71%	*
. Ph	2017	72%	78%	83%	79%	72%	88%	_	95%	*	83%	*	81%	73%
At Meets Grade Level or Above	2018	46%	52%	49%	33%	36%	55%	_	64%	*	65%	*	40%	*
	2017	44%	51%	51%	47%	44%	56%	_	59%	*	39%	*	41%	43%
At Masters Grade Level	2018	19%	22%	28%	21%	18%	34%	_	36%	*	43%	*	20%	*
	2017	19%	21%	28%	16%	24%	31%	_	41%	*	28%	*	21%	27%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	83%	72%	79%	87%	_	84%	*	87%	*	74%	74%
7 tt 7 tpp 10 do 1105 C 1 d d 0 2 0 1 0 1 7 1 5 0 1 0	2017	79%	80%	80%	67%	75%	83%	_	95%	*	*	*	72%	83%
At Meets Grade Level or Above	2018	50%	50%	50%	46%	38%	52%	_	76%	*	61%	*	48%	49%
7 10 110 010 010 010 017 100 10	2017	46%	46%	47%	33%	34%	56%	_	73%	*	*	*	31%	47%
At Masters Grade Level	2018	24%	22%	21%	15%	16%	23%	_	36%	*	30%	*	18%	14%
7 K	2017	22%	20%	23%	14%	14%	28%	_	45%	*	*	*	17%	27%
All Grades Writing						, .								/*
At Approaches Grade Level or Above	2018	66%	69%	*	*	*	*	_	*	_	*	*	*	*
7 (7 Approaches Grade Level of 7 bove	2017	67%	68%	66%	*	*	*	_	*	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	45%	*	*	*	*	_	*	_	*	*	*	*
At Meets Glade Level of Above	2017	36%	36%	28%	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2018	13%	14%	*	*	*	*	_	*	_	*	*	*	*
At Masters Grade Level	2017	11%	10%	7%	*	*	*	_	*	_	*	*	*	*
All Grades Science	2017	1 1 /0	10 /0	, 70				-		-				
	2018	80%	86%	700/	*	*	87%		*	*	*	*	*	*
At Approaches Grade Level or Above	2018 2017	79%	86% 84%	78% *	*	*	8/%	-	*	*	*	*	*	*
At Maste Crede Lavel or Alexus				440/	*	*	•	-	*	*	*	*	*	
At Meets Grade Level or Above	2018	51%	57%	41% *	*	*	40% *	-	*	*	*	*	*	*
At Masters Crade Level	2017	49%	53%		*	*	•	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	25%	12% *	*	*	11%	-	*	*	*	*	*	*
	2017	19%	18%	^	*	т	*	-	7.	*	*	*	•	*

Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

District Name: EAGLE MT-SAGINAW ISD

School Progress Domain - Acade	nic Growth Sco	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Flogress Domain - Acade	ilic Growth Sco	ie by Gia	ue anu Sui	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	61 62	64 57	65 53	58 70	64 53	-	81 69	-	*	*	78 64	*
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	86 86	85 79	83 94	82 76	83 77	- -	100 89	*	100 71	88 75	85 85	89 78
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 70 70	71 74 67	69 71 67	73 72 73	68 72 63	- - -	85 91 79	* * *	65 77 54	61 59 63	79 82 77	72 79 65

Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

District Name: EAGLE MT-SAGINAW ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students											-		
Sum of Grades 4-8														
Reading	2018	38%	45%	38%	*	37%	40%	-	*	-	*	*	29%	*
Mathematics	2017 2018 2017	35% 47% 43%	42% 51% 44%	39% 55% 40%	* * 45%	* 67% 38%	50% 65% 38%	- - -	* -	- * -	* * *	* *	47% 53% 29%	* * *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade						-			1000/				2 =2/	 0./
Students Requiring Accelerated Instru	2018 uction	79%	85%	82%	67%	74%	89%	-	100%	*	75%	*	85%	70%
STAAR Cumulative Met Standard	2018	21%	15%	18%	*	26%	11%	-	*	0%	*	56%	15%	*
STAAR Non-Proficient Students Pron	2018 noted by Gr 2017	84% ade Placen 97%	89% nent Comm 99%	86% ittee 100%	78% *	80% 100%	91% *	-	100%	*	75% -	56% *	85% *	70% *
Grade 5 Mathematics														
Students Meeting Approaches Grade	2018	rst STAAR 85%	Administrat 87%	ion 86%	78%	83%	87%	-	100%	*	88%	*	85%	70%
Students Requiring Accelerated Instru	uction 2018	15%	13%	14%	*	17%	13%	-	*	0%	*	67%	15%	*
STAAR Cumulative Met Standard	2018	90%	93%	92%	78%	94%	91%	_	100%	*	88%	*	92%	80%
STAAR Non-Proficient Students Pron					*	100%	*	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 657 Grade Span: KG - 05 (Current EL Students)

		State	District	Campus	Bilingual BE-Tra Education Early E				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	nance Lev	rel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	81%	77%		-	-	-	57%	57%	-	*	57%	55%
	2017	75%	79%	78 %		-	-	-	67%	67%	-	*	67%	66%
At Meets Grade Level or Above	2018	48%	52%	46%		-	-	-	22%	22%	-	*	22%	21%
	2017	45%	49%	44%		-	-	-	30%	30%	-	*	30%	29%
At Masters Grade Level	2018	22%	23%	20%		-	-	-	7%	7%	-	*	7%	7%
	2017	20%	20%	21%		-	-	-	12%	12%	-	*	12%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	79%	77%		-	-	-	*	*	-	*	*	*
	2017	72%	78%	83%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	52%	49%		-	-	-	*	*	-	*	*	*
	2017	44%	51%	51%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	19%	22%	28%		-	-	-	*	*	-	*	*	*
	2017	19%	21%	28%		-	-	-	*	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	82%	83%		-	-	-	*	*	-	*	*	*
	2017	79%	80%	80%		-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	50%	50%		-	-	-	*	*	-	*	*	*
	2017	46%	46%	47%		-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	24%	22%	21%		-	-	-	*	*	-	*	*	*
	2017	22%	20%	23%		-	-	-	*	*	-	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	*		-	-	-	*	*	-	*	*	*
	2017	67%	68%	66%		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	45%	*		-	-	-	*	*	-	*	*	*
	2017	36%	36%	28%		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	14%	*		-	-	-	*	*	-	*	*	*
	2017	11%	10%	7%		-	-	-	*	*	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	86%	78%		-	-	-	*	*	-	-	*	*
	2017	79%	84%	*		-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	57%	41%		-	-	-	*	*	-	-	*	*
	2017	49%	53%	*		-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	25%	12%		-	-	-	*	*	-	-	*	*
	2017	19%	18%	*		-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Gr	owth Sco	ore												
All Grades Both Subjects	2018	69	70	71		-	-	-	71	71	-	*	71	68

District Name: EAGLE MT-SAGINAW ISD

Campus Number: 220918110

Campus Name: COMANCHE SPRINGS EL

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Campus Number: 220918110 Bilingual Education/English as a Second Language

Total Students: 657 Grade Span: KG - 05 (Current EL Students)

					Bilingual B	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	70	74	-	-	-	-	-	79	79	-	*	79	75
All Grades Mathematics	2018	70	70	67	-	-	-	-	-	64	64	-	*	64	61
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	45%	38%	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	42%	39%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	51%	55%	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	44%	40%	-	-	-	-	-	*	*	-	-	*	*

District Name: EAGLE MT-SAGINAW ISD

Campus Name: COMANCHE SPRINGS EL

Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL

Campus Number: 220918110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	92%	83%	96%	92%	-	92%	*	95%	89%	88%	95%
Mobile	4%	5%	8%	17%	4%	8%	-	8%	*	5%	11%	12%	5%
Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	100%	98%	98%	_	100%	*	100%	92%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	94%	90%	93%	-	97%	*	94%	85%	93%	83%
Mobile	4%	5%	6%	6%	8%	5%		3%	*	6%	7%	7%	17%
Other Exclusions	4% 1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	170	076	U%	070	070	076	-	0%		U70	076	076	U70
Not Tested	1%	0%	1%	0%	2%	2%	-	0%	*	0%	8%	0%	0%
Absent	1%	0%	1%	0%	1%	1%	-	0%	*	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	1%	-	0%	*	0%	4%	0%	0%

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

District Name: EAGLE MT-SAGINAW ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Date													(,
Attendance Rate	OF 70/	OF C0/	06.30/	00.20/	00.20/	00.30/		07.10/	*	00 50/	05 50/	05 50/	07.20/
2016-17	95.7%	95.6%	96.3%	96.2%	96.3%	96.2%	-	97.1%	*	96.5%	95.5%	95.5%	97.3%
2015-16	95.8%	95.6%	96.3%	97.1%	96.3%	95.9%	-	97.4%	*	96.1%	94.6%	95.7%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	-	-	-	-	-	_	-	-	-	-	-
2015-16	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	0.6%		_	_	_	_	_		_	_	_	_
2013-10	2.076	0.076	•	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	2.0%		_	_	_	_	_		_	_	_	_
Graduates and TxCHSE	90.1%	96.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.170	90.170	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	34.170	30.070	_										
Graduated	89.1%	95.1%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	2.9%	_	_	_	_	_	_	_		_	_	_
Graduates and TxCHSE	89.6%	95.5%	_										_
Graduates, TxCHSE,	09.076	93.370	•	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	96.5%	_	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.7%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	2.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	97.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015	33.470												
Graduated	91.3%	96.1%	-	-	-	-	-	_	-	-	-	_	-
Received TxCHSE	0.8%	1.0%	-	-	_	_	_	_	_	_	_	_	-
Continued HS	1.2%	0.2%	_	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.7%	2.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	97.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.170	37.170											
and Continuers	93.3%	97.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	96.3%	_	_	_	_	_	_	_	_	_	_	_
	2 70	23.370											

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	97.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	97.5%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	05.00/											
Graduated	90.9%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	96.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	96.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	·12)										
Class of 2017	89.7%	95.5%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	94.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	84.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	28.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	16.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	81.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	lato)												
2016-17	87.2%	82.0%											
2015-17	85.6%	82.6%	-	-	-	-	-	-	-	-	-	-	-
2015-10	05.0%	02.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	31.7%	_	_	_	_	_	_	_	_	_	_	=
2015-17	51.9%	20.0%	-	-	-	-	-	-	-	-	-	-	-
2013-10	31.370	20.070	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	Annual Rate)											
2016-17	84.0%	80.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Graduation Profile

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL

Campus Number: 220918110

Grade Span: KG - 05 School Type: Elementary

Total Students: 657

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	1,356	334,424
By Ethnicity:				
African American	-	-	166	42,132
Hispanic	-	-	495	164,446
White	-	-	587	105,748
American Indian	-	-	9	1,254
Asian	-	-	58	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	41	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	237	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,078	252,091
Foundation H.S. Program (No Endorsement)	-	-	27	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	13	25,399
Special Education Graduates	-	_	94	25,105
Economically Disadvantaged Graduates	-	-	474	159,476
LEP Graduates	-	-	33	17,579
At-Risk Graduates	-	-	426	132,112

Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL

Campus Number: 220918110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	riispanic	Wille	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	45.2%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	59.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	39.2%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	36.9%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	8.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (, Any Subject													
2016-17	20.1%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	14.3%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati 2016-17	ion (Annual 2.7%	Graduates) 3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (A 1.0%	Annual Graduat -	es)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 17.2%	/-Based Certific	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 2.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

District Name: EAGLE MT-SAGINAW ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0 Reading	Criterion) (Annu	ial Graduates)										
2016-17	23.4%	35.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	44.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.8%	22.6%											
2015-17		22.6% 32.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	18.1%		-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	17.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	42.5%	-	-	-	-	-	-	-	-	-	-	_
2015-16	47.8%	31.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	0.0%	-	_	-	_	_	_	-	_	-	_	_
Mathematics													
2016-17	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,	0.070											
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	31.1%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	25.5%	32.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	18.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	18.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	13.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	20.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	22.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	51.4%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	49.5%	49.1%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	40.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	47.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	43.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	39.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	34.070	55.570									11/4		11/4
2017	38.3%	33.3%									2/2	_	2/2
2017	38.3% 35.1%	33.3% 21.9%	-	-	-	-	-	-	-	-	n/a n/a		n/a n/a
2010	33.1%	21.9%	-	-	-	-	-	-	-	-	II/d	-	II/a

Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

District Name: EAGLE MT-SAGINAW ISD

				A 6-1			A		D:6-	Two or	Constal	.	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	тизрапіс	Wille	malan	Asian	isiandei	Races	Lu	Disauv	(Current)
2017	41.4%	43.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	41.6%	36.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	56.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 At/Above Criterion	71.6%	56.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	22.3%	21.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	21.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	1038	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1402	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	529	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	924	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	508	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	477	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	20.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	20.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

								Two or			
		African			American		Pacific	More	Special	Econ	EL
District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
ades 9-12)	-										
46.8%	-	-	-	-	-	-	-	-	-	-	-
45.1%	-	-	-	-	-	-	-	-	-	-	-
16.1%	-	-	-	_	_	_	-	_	_	_	-
15.5%	-	-	-	-	-	-	-	-	-	-	-
18.0%	-	-	-	-	-	-	-	-	-	-	-
18.7%	-	-	-	-	-	-	-	-	-	-	-
7.4%	-	-	-	-	-	-	-	-	-	-	-
5.1%	-	-	-	-	-	-	-	-	-	-	-
34.9%	-	-	-	-	-	-	-	-	-	-	-
32.3%	-	-	-	-	-	-	-	-	-	-	-
ner Educatio	n (TX IHE)	*** 2015-16 d	ata was update	ed January 2	019 ***						
54.8%	`	-	-	-	_	_	-	_	_	_	-
54.4%	-	-	-	-	-	-	-	-	-	-	-
hout Enroll	nent in a De	velopmental I	Education Cou	rse							
54.4%	-	-	-	-	_	_	_	_	_	-	-
60.4%	-	-	-	-	-	-	-	-	-	-	-
1	46.8% 45.1% 16.1% 15.5% 18.0% 18.7% 7.4% 5.1% 34.9% 32.3% er Education 54.8% 54.4% hout Enrollr 54.4%	46.8% - 45.1% - 16.1% - 15.5% - 18.0% - 18.7% - 5.1% - 32.3% - 32.3% - 16.4% - 54.4% - 16.4% -	District Campus American Ades 9-12)	District Campus American Hispanic	District Campus American Hispanic White rades 9-12)	District Campus American Hispanic White Indian Ades 9-12	District Campus American Hispanic White Indian Asian Ades 9-12)	District Campus American Hispanic White Indian Asian Islander	African African Hispanic Mhite Indian Asian Pacific More Races	African African American American American Islander More Special American Islander More Special American Islander More Special American Islander Special Spe	Mare African Mispanic Mis

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

	Campus	
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	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	657	100.0%	19,251	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	2.2%	4.3%
Kindergarten	120	18.3%	6.5%	6.9%
Grade 1	102	15.5%	7.0%	7.2%
Grade 2	98	14.9%	6.9%	7.3%
Grade 3	101	15.4%	7.2%	7.6%
Grade 4	125	19.0%	7.9%	7.7%
Grade 5	111	16.9%	8.0%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	7.7%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	8.2%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	7.2%	6.4%
Ethnic Distribution:				
African American	93	14.2%	11.1%	12.6%
Hispanic	155	23.6%	37.5%	52.4%
White	328	49.9%	42.3%	27.8%
American Indian	0	0.0%	0.5%	0.4%
Asian	39	5.9%	4.3%	4.4%
Pacific Islander	1	0.2%	0.3%	0.1%
Two or More Races	41	6.2%	4.0%	2.3%
Economically Disadvantaged	188	28.6%	42.5%	58.8%
Non-Educationally Disadvantaged	469	71.4%	57.5%	41.2%
English Learners (EL)	45	6.8%	9.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	1.4%	1.3%
At-Risk	199	30.3%	43.3%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	53			
Students with Intellectual Disabilities	11	20.8%	37.9%	43.3%
Students with Physical Disabilities	20	37.7%	21.7%	21.9%
Students with Autism	**	37.770 **	18.1%	13.2%
Students with Addishi Students with Behavioral Disabilities	12	22.6%	20.9%	20.3%
Students with Non-Categorical Early Childhood	*	22.070 *	1.5%	1.4%
Mobility (2016-17):				
Total Mobile Students	63	11.7%	15.7%	16.0%
By Ethnicity:		11.770	13.7 70	10.070
African American	11	2.0%		
/ Wilcom / Wilcington		2.070		

Texas Academic Performance Report 2017-18 Campus Student Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL

Campus Number: 220918110

	Ca			
Student Information	Count	Percent	District	State
Hispanic	22	4.1%		_
White	25	4.6%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.8%	0.0%	4.1%	6.9%
Grade 1	2.2%	1.5%	3.4%	14.3%	2.3%	6.2%
Grade 2	0.0%	0.5%	2.1%	0.0%	1.4%	2.6%
Grade 3	0.0%	0.4%	1.3%	0.0%	0.6%	1.0%
Grade 4	0.0%	0.3%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.2%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.3%	0.5%	-	0.0%	0.6%
Grade 7	-	0.5%	0.7%	-	0.0%	0.6%
Grade 8	-	0.2%	0.6%	-	0.0%	0.8%
Grade 9	-	3.8%	8.0%	-	6.9%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.2	19.4	18.7
Grade 1	20.4	18.6	18.8
Grade 2	19.4	19.6	18.8
Grade 3	19.4	19.7	19.0
Grade 4	21.0	19.0	19.2
Grade 5	21.6	20.8	21.2
Grade 6	-	23.6	20.3
Secondary:			
English/Language Arts	-	19.8	16.7
Foreign Languages	-	21.6	18.6
Mathematics	-	21.0	17.9
Science	-	22.5	19.0
Social Studies	-	21.8	19.3

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

District Name: EAGLE MT-SAGINAW ISD

Campus	
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	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	48.1	86.9%	67.5%	64.1%
Teachers	39.0	70.5%	53.3%	50.1%
Professional Support	7.1	12.8%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.7%	3.0%
Educational Aides:	7.2	13.1%	8.6%	10.1%
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	19.0	4,429.0
Part-time	0.0	n/a	4.0	578.0
Counselors	0.0			0, 0,0
Full-time	1.0	n/a	51.0	12,131.0
Part-time	1.0	n/a	4.0	1,148.0
Total Minority Staff:	7.6	13.7%	26.4%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	3.8%	10.4%
Hispanic	1.0	2.6%	10.7%	27.2%
White	35.0	89.7%	82.4%	58.9%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	0.8%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	1.8%	1.1%
Males	5.0	12.8%	23.9%	23.7%
Females	34.0	87.2%	76.1%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.4%
Bachelors	32.9	84.2%	75.8%	74.1%
Masters	6.2	15.8%	21.0%	23.8%
Doctorate	0.0	0.0%	2.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.7%	3.3%	8.2%
1-5 Years Experience	15.0	38.4%	27.5%	29.1%
6-10 Years Experience	5.2	13.2%	21.6%	19.1%
11-20 Years Experience	13.0	33.3%	32.5%	28.2%
Over 20 Years Experience	2.9	7.3%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	15.6	15.1

Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: COMANCHE SPRINGS EL Campus Number: 220918110

District Name: EAGLE MT-SAGINAW ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.8	6.3
Average Years Experience of Principals with District	3.0	5.3	5.4
Average Years Experience of Assistant Principals	8.0	5.7	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.6
Average Teals Experience of Assistant Finicipals with District	5.0	7.2	4.0
Average Years Experience of Teachers:	10.0	11.6	10.9
Average Years Experience of Teachers with District:	5.6	6.0	7.1
3			
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,340	\$49,967	\$47,667
1-5 Years Experience	\$52,859	\$52,941	\$49,663
6-10 Years Experience	\$55,517	\$55,809	\$52,056
11-20 Years Experience	\$58,686	\$59,584	\$55,246
Over 20 Years Experience	\$66,009	\$64,631	\$61,428
	4-3,333	4-3,	4.2.7.
Average Actual Salaries (regular duties only):			
Teachers	\$55,998	\$57,387	\$53,334
Professional Support	\$66,203	\$69,729	\$63,165
Campus Administration (School Leadership)	\$89,190	\$89,340	\$77,712
	400,100	465,515	<i>\(\tau\ta</i>
Instructional Staff Percent:	n/a	65.4%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	3.1	6,218.9
	0.0	.	3,2 : 3.3

Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: EAGLE MT-SAGINAW ISD Campus Name: COMANCHE SPRINGS EL

Campus Number: 220918110

Total Students: 657 Grade Span: KG - 05 School Type: Elementary

	Car	npus		
Program Information	Count	Percent	District	State
Challest Familia and he Danner				
Student Enrollment by Program:				
Bilingual/ESL Education	44	6.7%	9.2%	18.9%
Career & Technical Education	0	0.0%	24.1%	25.8%
Gifted & Talented Education	39	5.9%	7.0%	7.9%
Special Education	53	8.1%	8.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	6.1%
Career & Technical Education	0.0	0.0%	5.6%	4.7%
Compensatory Education	1.0	2.6%	1.4%	2.8%
Gifted & Talented Education	0.3	0.9%	1.2%	1.8%
Regular Education	33.5	85.9%	71.6%	72.3%
Special Education	4.2	10.7%	9.5%	9.0%
Other	0.0	0.0%	7.8%	3.4%

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.